

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Swimming outcomes	Increased percentage of students meeting national swimming expectations	Lunchtime activity provision – Lack of structured activities and not enough resources or equipment.	Observations of provision and staff feedback.
After school club provision and take up	5 weekly sports clubs delivered in a range of activities including football, dodgeball, KS1 multi sports, dance and gymnastics all well attended according to registers.		
Competitive sport provision	Participation in a range of sports competitions including, tennis, cricket, football, girl's football, KS1 multi skills, athletics, basketball, netball.		
Quality of PE provision	OFSTED PE deep dive – School graded outstanding		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Target: To develop staff confidence and competence in delivering break and lunchtime sports and play activities. Action: Staff training and CPD. Investment in resources and equipment to support provision. Cost: Lunchtime Staff Training Islington Sports Subscription Package - £1,387 Equipment and resources - £700.00</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity Target: Increase physical activity levels for all pupils, with a focus EYFS physical development and KS1 and KS2 lunchtime provision. Action: Training for staff to deliver structured lunchtime activities for all pupils. Investment in resources and equipment to support provision. Investment in EYFS PD resources and equipment. Cost: Lunchtime Staff Training Islington Sports Subscription Package - £1,387 Football Coach - £60.00 per session EYFS resources and equipment - £1200.00 Playground resources and equipment - £700.00</p>	<p>Inset sessions delivered by Islington's PE Development Officer Dave Bateman to support with structure lunchtime activity provision. Meetings between PE Lead, SLT and Lunchtime Leads to plan and implement provision.</p> <p>Purchased new physical development resources and equipment for EYFS to support pupils' physical development during outside free flow play.</p> <p>Active lunchtime training sessions delivered to all staff by Islington PE Development Officer Dave Bateman. Upskilled staff to deliver a range of different games and activities during break and lunchtimes.</p> <p>Purchased specific playground equipment to target and engage children in physical activity during break and lunchtimes.</p> <p>Football coach deployed to deliver structured lunchtime football sessions twice a week.</p>

Intended actions for 2024/26

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Action: Strengthen the profile and visibility of PE and school sport across the school community by:

- Participating in inter-school competitions, festivals and events through subscription to Islington's Sports Package.
 - Engaging and incentivising pupils through sports teams and competitions opportunities.
 - Developing Year 5/6 pupils as Sport and Playground Leaders to increase leadership and responsibility in physical activity.
 - Sports day to celebrate PE and Sport
 - Strong after school sports clubs offering
- **Cost:** Islington Sports Subscription £1,387 / Sports Day Equipment £200.00 / After school clubs (awaiting costs)

Key Indicator 5: Increased participation in competitive sport.

Action: To participate in a range of competitive sports competitions.

Cost: Islington Sports Subscription £1,387

We are actively participating in the Islington Competitions and Sports Festivals.

Intra-school competitions and bespoke festivals will be delivered throughout the year to promote inclusive participation.

Year 5/6 pupils will continue as Playground and Sports Leaders, trained to lead games and support younger pupils.

Successes in sport will be regularly shared via assemblies, newsletters, social media, and PE display board.

PE Lead will continue to attend network meetings and training to maintain strong borough links and stay updated.

Sports day event held at Clissold Park with children taking part in a range of different activities and challenges. Families and friends attend the event to support and celebrate.

Have 5 weekly sports clubs on offer to pupils

Sign up to and participate in the Arsenal Primary Schools Football League

Participate in a range of inter school sports competitions.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increased staff confidence and competence to deliver structured break and lunchtime activities.</p> <p>Increased levels of engagement of pupils taking part in lunchtime activities</p> <p>Higher quality of activity sessions delivered to pupils.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>EYFS pupils having a wider range of resources and equipment to use during outside play.</p> <p>Increase in physical development levels of EYFS pupils.</p> <p>Higher engagement levels of pupils during break and lunchtime activity sessions.</p> <p>Improvement in pupil behaviour due to football session incentive and increased lunchtime activity provision.</p>	<p>Staff actively delivering structured sessions confidently and competently.</p> <p>Children enjoying and engaging in the sessions.</p> <p>Increase in EY pupils achieving their PD targets.</p> <p>Increase in EY pupils choosing to participate in outdoor PD activities.</p> <p>Higher levels of pupils taking part in structured activities during break and lunch times.</p> <p>Decrease in number of behavior incidents during lunch and break times.</p>

Expected impact and sustainability will be achieved

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Sports teams provide an incentive for pupils to demonstrate positive behaviour in order to be selected to be given the opportunity, responsibility and privilege to represent their school.

Play Leaders are role models for younger children and take on a position of responsibility which will be seen as a aspirational role for pupils to aspire to be.

PE and Sport celebrated and recognized through assemblies, awards and school newsletter features.

Key Indicator 5: Increased participation in competitive sport.

A range of inter-school sports leagues and competitions entered throughout the year.

Opportunities for KS1 and KS2 children to participate in competitive sport

Pupils keen and enthusiastic about representing their school at a sports competition.

Increased levels of behaviour from key pupils to be considered for selection for a sports team.

KS1 and KS2 pupils selected for several different sports teams participating in inter-school competitions and leagues.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Structured activity sessions now run by staff during lunchtimes.</p> <p>Staff are more confident to deliver quality activity sessions.</p> <p>Increased number of pupils choosing to participate in lunchtime activity sessions.</p> <p>A decrease in behavioural incidents during lunchtimes.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>EYFS pupils enjoying having a large range of physical development resources and equipment to use during outdoor play.</p> <p>EYFS pupils becoming physically more able and active.</p> <p>Increase in KS1 and KS2 pupils taking part in structured activity sessions during lunchtimes.</p> <p>New playground equipment ensures a wide range of activities are able to be delivered.</p> <p>Lunchtime football sessions have successfully engaged boys and girls who are keen to take part and be selected for the sessions.</p>	<p>Observations of lunchtime provision by Dave Bateman, SLT and PE Lead point to a significant improvement and enhancement in provision.</p> <p>Observations from PE Lead and EYFS Staff.</p> <p>Observations from lunchtimes</p>

Actual impact/sustainability and supporting evidence

Key Indicator 5: Increased participation in competitive sport.

An increased number of sports competitions entered throughout the year.

Competitions entered:

Arsenal Football League Boys

Arsenal Football League Girls

Tennis Y3/4

Tennis Y5/6

Cricket Boys

Cricket Girls

Basketball Y5/6

Netball Y5/6

Multi Skills Y1/2

Sportshall Athletics Y2

Football Y3/4

Football Y5/6 Girls

Football Y5/6 Boys

Athletics Y5/6

Dodgeball Y5/6

Cricket Y2