

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,643
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,160
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,160

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this</p>	Yes- we do top swimming for pupils in Y6 who have not met NC

way?	benchmark.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,800		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Broaden and increase lunchtime sports provision to increase activity levels at lunchtimes.		Organised sports coaches from Islington development to deliver lunchtime sports sessions Islington Development Trained and developed lunchtime staff to increase skill and confidence in delivering sports and game activities.		£1,800	
Increase the take up in the school of sports and physical related after school enrichment clubs.		We implemented through the year clubs: Girls running, multisport KS1, Girls football, Yoga, Boys football club		£0	
				Lunchtime has been observed as more active, with the vast majority of pupils engaging through choice in active play.	
				We allocated 10- spaces per session to PP pupils to enable them to access these opportunities equitably. Take up was strong	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
To increase competition and give pupils experience of competitive sport outside the school environment.		We entered 10 sports competitions. Pupils from KS2 took part post internal selection.		£1500	
				Competitions entered. School placed in final for girls' cricket, semi-finals in boys' cricket and girls football got to knockouts stages.	
				Staff modelling to lunchtime staff can increase activity levels on an ongoing basis.	
				Governors looking at policy around access to clubs as an ongoing review to sustain PP take up and improve variety.	
				Competitions planned each year, and pupils attending tracked on Arbor.	

			Pupils have developed interest in sports competition and outside school. Teams and children celebrated during school assemblies.	
Sports day is planned as a key event to promote physical activity with parents and children planned as engaging the day.	We engaged parents in parents events at sports day and bought equipment to run a high quality offer.	£500	Parental engagement in PESSPA is high- attendance at matches/sports day.	Link parental engagement to summer active challenge to promote pupils being active with parents in summer vacation.
Raising profile of PE and School Sport	We made sport high profile in the newsletter, social media and in assemblies.	£0	Newsletter items were more regular.	We plan to make a bespoke website page next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Next steps/Sustainability
To increase the confidence of key staff in delivering active PE and active play.	Ongoing training and development for PE specialist from PE Lead through OTB PE model. Training for Early Years by PE specialist Training for lunchtime staff from coaches around active lunchtimes Training for Specialist from FZ PE	£500	The quality of PE delivery is outstanding, and pupils are highly active and motivated for active play at lunchtime. Activity levels are therefore high across the school. Tracking reviewed through the year, post implementation of	Long term commitment from Governors for PE specialist post in each school to sustain the leadership and profile of PESSPA To implement new assessment tool in 23/34.

	network Creation of new assessment system in the Federation to ensure robust tracking of all pupils		new assessment tool	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Next steps/Sustainability
To increase the range of sports and activities that pupils experience and could develop an interest and passion for.	<p>Pupils experienced outdoor and adventurous activities on school journey climbing, assault courses, archery and orienteering.</p> <p>Children took part in sports competitions in a range of sports including cricket, basketball, football, netball and tennis.</p> <p>Purchased new PE and sport equipment so children can access a wide range of sports and activities with PE lessons, lunchtimes and active play.</p>	£3100	Pupils have experienced and gained interest in a different range of sports activities that they may not have been able to access outside of school.	Pupils have experienced and gained interest in a different range of sports activities and competitions and these interests are now developing outside school.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Next steps/Sustainability
To increase competition and give pupils experience of competitive sport outside the school environment.	We entered 10 teams into competitions in total across the following sports - cricket, basketball, football, netball, tennis as well as the girls and boys football leagues. Pupils from KS2 took part post internal selection.	£ 1500	Competitions entered increased on last year and pupils had fun engaging in competitive sport. Although we were not placed in any competition, we feel that participation is far more important! If kids love it- they will do it in life!	Try and engage with at least same number as last year. Track pupils that attend so we can address fair access issues. Track and record pupils selected for competitions through Arbor.
Swimming is an additional target for the school. We fund through the premium catch up lessons for Y6 pupils who have not met benchmark in our intensive swimming model.	Catch up lessons in Y6	£ 3350	We hope impact will be an increased percentage of children being able to achieve the NC swimming objectives.	To continue to fund this and to seek out. Signpost children to free summer swimming lessons in local pools. Consider a promotional swimming event in the Federation.

Signed off by	
Head Teacher:	Abi Misselbrook-Lovejoy
Date:	July 23
Subject Leader:	Sam Kelly
Date:	July 23
Governor:	Donna Shah

Date:	July 23
Goals for 2023/24 spending	<p>Subject Specialist action plan to be under the following objectives:</p> <ol style="list-style-type: none"> 1. Increase activity to 45 per day all children. 2. The profile of PE and sport raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport 6. Increase achievement in swimming

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