



Relationships and Education (RF				Boys and girls, families		Growing up and changing		Healthy Relationships
2YC	O/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Birth	to Three		Aspects are	Pupils learn to	School can	Pupils learn	School can	Pupils learn
	age with	Build constructive	covered	understand	decide to	about the way	decide to teach	about the
other	rs through	and respectful	through other	and respect	teach Y2 unit	we grow and	Y4 unit of work if	changes that
	ures, gaze	relationships	PSHE topics	the differences	of work if	change	preferred	occur during
and t	talk			and similarities	preferred	throughout the		puberty
		Think about the		between		human life		
Use th	-	perspectives of		people		cycle		Pupils learn to
	agement	others						consider different
	chieve a			Pupils learn		Pupils learn		attitudes and
goal.				about the		physical		values around
exam		<u>ELG</u>		biological		changes		gender
gestu		Work and play		differences		associated with		stereotyping
	ards their	cooperatively		between male		puberty		sexuality and
	to say they	and take turns		and female				consider their
want	t a drink	with others		animals and		Pupils learn		origin and
				their roles in		about		impact
	e as they	Form positive		the life cycle		menstruation		
	elop self-	attachments to				and wet		Pupils learn what
assure	rance	adults and		Pupils learn the		dreams		values are
		friendships with		biological				important to
Play		peers		differences		Pupils learn		them in
	easing	ol		between male		about the		relationships and
	idence on	Show sensitivity to their own and to		and female		impact of		to appreciate
	own and			children		puberty on		the importance
	other	others' needs.		Duna ila La anna		physical		of friendship in intimate
child	-			Pupils learn		hygiene and		
	ause they v their key			about growing from young to		strategies for		relationships
	,			old and that		managing this		Pupils learn
	by and			they are		Pupils learn how		about human
availe				growing and		puberty affects		reproduction in
avair				changing		emotions and		the context of
				Chunging				





Develop fitiendships with other childrenPupils learn that everyDodybehaviour and strategies for dealing with thisthe human life cycleThree to Four Play with one or more other children, extending and elaboratin g play leas.Pupils learn that everyDody needs to be cared for and ways in which other's ethering and elaboratin g play leas.Pupils learn to a baby is made and grows (conception and pregnancy)Three to Four Play with one or more other children, extending and elaboratin g play leas.Pupils learn they care for other's about different home-life is specialPupils learn to and how their need itPupils learn about other set corresFind solutions to conflicts and rivalites. For example, accepting that not everyoneSocial Skill: To fie my own sheelaceDebote: The lives of people are more agree?Pupils learn to answer each other's questionsTalk with others to solve conflicts,Social Skill: To give a meaningful complimentDebote: The lives of agree?Pupils learn to advout confidence where to find support and advice when the investore advice when the investore advice when they belongings safe in schoolSocial Skill: advice advice when they need itTo advert solution advice when they advice when they advice when they advice when they need itSocial Skill: advice when they need it advice when they need it to solve conflicts.Social Skill: advice when they need it advice when they need it advice when they need it advice whe				ing for
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independently affects and how compromise it can and	others might			
compromise it can and	be feeling.		Social Skill: To	
and manage cannot be				
			5	cannot be
conflicts transmitted			conflicts	transmitted





					Optional
					Additional lesson
					2: Pupils learn
					that
					contraception
					can be used to
					stop the baby
					being conceived
					Social Skill:
					To be able to
					plan and cook a
					healthy meal on
					a tight budget
					Social Skill:
					To set a table for
					a special
					occasion
					Debate: Should
					children be
					taught RSE in
		c ·			primary school?
Vocabulary	goodbye	friend	care	behaviour	contraception
	good morning	kind	changing	grooming	friendship
	happy	listen	family	hygiene	gender
	hello	please	female	individual	intimate
	pronoun	thankyou	growing	menstruation	media
	(he/she/him/		male	physical -	organs
	her/they/them)		old	change	puberty
	sad		penis	puberty	relationship
			reproduction	relationships	reproduction
			vagina	wet dream	roles and
			young	young adult	responsibilities
					stereotype





Drug, Alcohol and Tobacco Education (DATE)		What do we put into and onto our bodies	Medicines and Me	Tobacco is a drug	Making choices	Different influences	Weighing up risk
2YO/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
X	X	Pupils learn about what can go into bodies and how it can make people feel To learn about what can go on to bodies and how it can make people feel	Pupils learn why medicines are taken Pupils learn where medicines come from Pupils learn about keeping themselves safe around medicines	Pupils learn the definition of a drug and that drugs (including medicines) can be harmful to people Pupils learn about the effects and risks of smoking tobacco and second hand	Pupils learn that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them Pupils learn about the effects and risks of drinking alcohol	Pupils learn about the risks associated with smoking drugs, including cigarettes, e- cigarettes shisha and cannabis Pupils learn about different influences on drug use – alcohol, tobacco and	Pupils learn about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs Pupils learn about assessing
		Social Skill: To take care of my own personal hygiene. For example, changing clothes, cleaning teeth and washing hands.	Social Skill: To learn to be grateful for the things that we have	smoke Pupils learn about the help available for people to remain smoke free or stop smoking Pupils know that medicines can be used to manage and treat conditions such as	Pupils learn about different patterns of behaviour that are related to drug use Pupils learn that medicines can be used to manage and treat medical conditions such as asthma, and that it is	nicotine products Pupils learn strategies to resist pressure from others about whether to use drugs - smoking drugs and alcohol Debate: Is it right that people can smoke? Should it be banned?	the level of risk in different situations involving drug use Pupils learn about ways to manage risk in situations involving drug use Social Skill: To be able to take my own view in a





								wing For
					asthma, and that it is important to follow instructions for their use. Debate: Should people have to pay for their medicines, or should they be free for everybody? Social Skill: To be able to clean a wound and apply a	important to follow instructions for their use. Social Skill: To offer someone help or assistance	Social Skill: To understand what being a good citizen is	debate, take someone else's view, or play devil's advocate
Vocabulary	X	X	cream danger germs harmful healthy lotion medicine safe unsafe wash	caplets creams drops gels inhalers injections liquid medicine lotions lozenges safety cap tablets	plaster or ice pack addictive damage drug nicotine second hand smoking smoking smoking smoking - products (cigarettes, cigarettes, cigarettes, shisha) substance tobacco	addiction advice alcohol behaviour binge drinking drugs excessive habit health risks help illegal legal liquid strength support	actions alcohol consequence drug illegal influence law / legal media nicotine peer pressure persuade products resist risk tobacco	affect choice control dangerous drugs effect illegal / legal informed mental health physical health pressure reaction responsible risk substances





					unhealthy			
Keeping Saf	e and Managing Risk		Feeling safe	Indoors and outdoors	Bullying – See it, say it, stop it	Playing safe	Making safer choices	Keeping safe Out and about
	2YO/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Three to Four	ELG	Pupils learn	Pupils learn	Pupils learn to	Pupils learn how	Pupils learn	Pupils learn
	Select and use	Explain the	about safety in	about keeping	recognise	to be safe in	about keeping	about feelings of
	activities and	reasons for rules,	familiar	safe in the	bullying	their computer	safe online	being out and
	resources, with	know right from	situations	home,	(including	gaming habits		about in the
	help when	wrong and try to		including fire	online) and		Pupils learn how	local area with
	needed. This	behave	Pupils learn	safety	how it can	Pupils learn	to stay safe	increasing
	helps them to	accordingly	about personal		make people	about keeping	when	independence
	achieve a goal		safety	Peoples learn	feel	safe near	communicating	
	they have			about keeping		roads, rail,	with other	Pupils learn
	chosen, or one		Pupils learn	safe online,	Pupils learn	water, building	people online	about
	which is		about people	including the	about different	sites and		recognising and
	suggested		who help keep	benefits of	types of	around	Pupils learn that	responding to
	to them.		them safe	going online	bullying and	fireworks	violence within	peer pressure
			outside the		how to		relationships is	
	Become more		home	Pupils learn	respond to	Pupils learn	not acceptable	Pupils learn
	outgoing with			about keeping	incidents of	about what to		about the
	unfamiliar			safe outside	bullying	do in an	Pupils learn	consequences of
	people, in the		Social Skill: To			emergency	about problems	antisocial
	safe context of		offer someone	Pupils learn	Pupils learn	and basic	that can occur	behaviour
	their setting.		help or	about road	about what to	emergency first	when someone	(including gangs
			assistance	safety	do if they	aid procedures	goes missing	and gang
	Increasingly				witness bullying		from home	related
	follow rules,			Debate:		Debate: Having		behaviour)
	understanding			Everyone	Debate: Should	a phone helps	Social Skill: To	
	why they are			deserves to	people pay for	to keep me	know how to	Additional
	important.			feel safe	an ambulance	safe when I'm	plan a journey	Lesson: Pupils
					service?	on my own	on public	learn about the
	Remember			Social Skill: To			transport	importance for
	rules without			be able to	Social Skill: To	Social Skill: To		girls to be
	needing an			cross the road	know how and	respect		protected
	adult to remind			safely	when to call an	differences in		against female
	them.				ambulance	others		





								genital mutilation (FGM) Debate: Peer pressure can be beneficial to you Social Skill: To be able to negotiate a refund for an item purchased
Vocabulary	bad choice good choice rules	behaviour listen reflect right rules wrong	help imaginary - danger private body parts real danger safe unsafe	emergency hazard indoors online outdoors responsibility risk rules safe safe safety unsafe	bullying bystander cyberbullying online support unacceptable witness	computer games emergency emergency services environment gaming pressure risk	advice communication domestic violence influence online risks safer choices support trustworthy unsafe uncomfortable	anti-social behaviour assumption consequences empathy independence law peer pressure risk
	h and Emotional Ibeing		Feelings	Friendships	Strengths and challenges		Dealing with feelings	Healthy minds
Wei	2YO/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Birth to Three Find ways to calm themselves, through being calmed and comforted by their key person	Explore their feelings and consider the feelings of others Identify and moderate their own feelings socially and emotionally	Pupils learn about different types of feelings Pupils Learn about managing different feelings	Pupils learn about the importance of special people in their lives Pupils learn about making friends and who can help with friendships	Pupils learn about celebrating achievements and setting personal goals Pupils learn about dealing with put downs	Covered in RSE topic	Pupils learn about a wide range of emotions and feelings and how these are experienced in the body Pupils learn about times of	Pupils learn what mental health is Pupils learn about what can affect mental health and some ways of dealing with this





							wing for
Fine	d ways to		Pupils learn	(on and	Pupils learn	change and	Pupils learn
	anage		about change	offline)	about positive	how this can	about some
tra	insitions. For	<u>ELG</u>	or loss and		ways to deal	make people	everyday ways
exc	ample from	Show an	how this can	Pupils learn	with setbacks	feel	to look after
the	eir parent to	understanding of	feel	about solving			mental health
the	eir key	their own feelings		problems that	Debate: Should	Pupils learn	
pe	erson	and those of	Social Skill: To	might arise	you always be	about the	Pupils learn
		others, and begin	say sorry with	with friendships	honest with	feelings	about the stigma
Thr	rive as they	to regulate their	meaning	(on and	your friends? Is	associated with	and
de	velop self-	behaviour		offline)	it okay to lie to	loss, grief and	discrimination
ass	surance	accordingly			your friends?	bereavement	that can
				Debate: What			surround mental
Fee	el strong	Set and work		is the best way	Social Skill: To		health
ene	ough to	towards simple		to deal with	understand	Debate: Should	
exp	press a	goals, being able		bullying?	different	there be	Social Skill: To
rar	nge	to wait for what			emotions and	professional	understand the
ofe	emotions.	they want and		Social Skill: To	how to	support for	importance of
		control their		discuss	manage them	bereavement in	punctuality
	gin to show	immediate		positively my		schools? E.g.,	
-	fortful	impulses when		own and other		school therapist	Debate: Should
	ntrol'. For	appropriate		people's			Y6 children wear
	ample,			cultures		Social skill: To	a different
	aiting for a	Give focused				volunteer 30	coloured
	n and	attention to what				minutes of your	uniform?
	sisting the	the teacher says,				time around the	
	ong impulse	responding				school	
	grab what	appropriately					
	ey want or	even when					
	sh their way	engaged in					
tot	the front.	activity, and show					
		an ability to follow					
	increasingly	instructions					
	ole to talk	involving several					
	out and	ideas or actions					
	anage						
the	eir emotions.						





	Talk about their feelings in more elaborated ways: "I'm sad because" or "I love it when ".						
	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.						
	Understand gradually how others might be feeling.						
Vocabulary	angry because feeling happy help my turn need sad wait worried your turn	behaviour calm confused hurt rules tidy up turn taking upset wait	body emotions feelings help manage reaction	excluded friendship problems resolved special	achievement attributes control goals put down set back skills special strength	bereavement conflicting emotion grief negative positive situation	advice affected discrimination health mental health negative positive state stigma stress support





Physical Health and			Fun times	What keeps me healthy?	What helps me choose?	What is important to me?	In the media	
21	YO/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Birt</u>	<u>h to Three</u>	Manage their	Pupils learn	Pupils learn	Pupils learn	Pupils learn why	Pupils learn that	Healthy eating
	ely explore	own needs –	about food	about eating	about making	people may	messages given	and physical
em	notions	personal hygiene	that is	well	healthy	eat or avoid	on food adverts	activity covered
bey	yond their		associated		choices about	certain foods	can be	in Yr6 mental
nor	rmal range	Know and talk	with special	Pupils learn	food and drinks	(religious,	misleading	health and
thro	ough play	about the	times, in	about the		moral, cultural		emotional
and	d stories.	different factors	different	importance of	Pupils learn	or health	Pupils learn	wellbeing:
		that support their	cultures	physical	about how	reasons)	about role	Healthy minds
Lec	arn to use	overall health		activity, sleep	branding can		models	
the	e toilet with	and wellbeing:	Pupils pupils	and rest	affect what	Pupils learn		
hel	p, and then	 regular physical 	learn about		foods people	about other	Pupils learn	
ind	ependently.	activity	active	Pupils learn	choose to buy	factors that	about how the	
		 healthy eating 	playground	about how		contribute to	media can	
Thre	<u>ee to Four</u>	 toothbrushing 	games from	germs are	Pupils learn	people's food	manipulate	
Bei	increasingly	 sensible 	around the	spread, how	about keeping	choices (such	images and that	
	ependent in	amounts of	world	we can	active and	as ethical	these images	
me	eting their	'screen time'		prevent them	some of the	farming, fair	may not reflect	
OW	n care	 having a good 	Pupils learn	spreading	challenges of	trade and	reality	
	eds, e.g.,	sleep routine	about sun		this	seasonality)		
	ushing teeth,	 being a safe 	safety	Pupils learn			Debate: Is it right	
	ng the toilet,	pedestrian		about people	Debate:	Children learn	that companies	
	ishing and		Social Skill: To	who help us to	Children should	about the	advertise foods	
	ring their	<u>ELG</u>	use the phrase	stay healthy	do 30 minutes	importance of	that are	
har	nds	Manage their	"Please may	and well	of physical	getting enough	unhealthy?	
tho	oroughly.	own basic	1"		activity a day	sleep		
		hygiene and		Debate:			Social Skill: To be	
	ike healthy	personal needs,	Social Skill: To	Should people	Social Skill: To	Debate: Should	able to use most	
cha	oices about	including	hold the door	be made to	understand the	all primary age	kitchen	
foo	od, drink,	dressing, going to	to allow others	eat healthily	importance of	children be	appliances	
		the toilet, and	through it	because it is	a healthy		safely	





activity and	understanding						
	understanding	without being	good for	lifestyle	made to go to		
toothbrushing.	the importance of	asked	them?	(including	bed at 7pm?		
	healthy food		Social Skill: To	sleep, exercise			
	choices		be able to	and water)	Social Skill: To		
			wash and dry	,	spend time with		
			,				
			- 1-				
clean	exercise	celebration	active	active	consumer	advert	
dirtv		culture		choice	cultural	consumer	
,							
	,		,				
				-		0	
		U U		-			
	'						
	0					0	
	Wash						
· ·			,				
Wash		John Schory	vaccination		0		
				money			
ncial Capability		My money		Savina	51000	Borrowing and	
		,,		spending and		earning	
				budgeting			
2YO/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Three to Four	Name and	Pupils learn	No specific	Pupils learn	No specific unit	Pupils learn that	No specific unit
Show an	describe people	about where	unit of work for	about what	of work for this	money can be	of work for this
interest in	who are familiar	money comes	this year group	influences	year group	borrowed but	year group
different	to them	from and		people's		there are risks	
occupations		making		choices about		associated with	
,	ELG					this	
	Talk about the						
	lives of the			0 /		Pupils learn	
		/		Pupils learn			
		Pupils learn					
						Pupils learn what	
		money and		of their money		influences	
	clean dirty dry hands healthy soap teeth toilet unhealthy wash cial Capability nic Wellbeing 2YO/Nursery Three to Four Show an interest in	clean dirtyexercise fruitsdirty dry hands healthy soap teeth toilet unhealthy washexercise fruits healthy sleep unhealthy vegetables washclean dirty dry healthy soap teeth toilet unhealthy washexercise fruits healthy sleep unhealthy vegetables washclean different occupationsexercise fruits healthy sleep unhealthy vegetables washclean different occupationsexercise fruits healthy sleep unhealthy vegetables 	clean dirty dry hands healthy safety soap teeth toilet unhealthy washexercise fruits healthy safety sleep unhealthy vegetables washcelebration culture customs dislike games like play protect special sun safetyrcial Capability nic WellbeingReceptionYear 1Three to Four Show an interest in different occupationsName and describe people who are familiar to themPupils learn about when money	healthy food choicesSocial Skill: To be able to wash and dry upclean dirty dirty dry hands healthy safety soap toilet toilet washexercise fruits healthy safety sleep unhealthy vegetables washcelebration culture customs dislike games like play protect special sun safetyactive diet healthy hygiene mental health oral health oral health unhealthy washcclean dirty dry healthy soap toilet unhealthy washReception play protect special sun safetySocial Skill: To be able to wash dislike play protect special sun safetyclal Capability nic WellbeingReceptionYear 1Year 2Three to Four Show an interest in different occupationsName and describe people who are familiar to themPupils learn about where money comes from and making choices when spending moneyNo specific unit of work for this year group	healthy food choicesSocial Skill: To be able to wash and dry upsleep, exercise and water)clean dirty dry hands healthy soap teeth toilet unhealthy washexercise cleap teeth toilet washcelebration culture customs disilke play protect special sun safetyactive choice cost healthy influence play protect special sun safetyactive choice cost healthy unhealthy unhealthy washactive choice cost healthy play protect special sun safetyactive choice cost healthy unhealthy unhealthy vaccinationactive active cost healthy unhealthy unhealthy unhealthy washactive active customs disilke play protect special sun safetyactive active customs physical physical physical health unhealthy vaccinationactive active cost healthy unhealthy unhealthy vaccinationrcial Capability nic WellbeingReceptionYear 1Year 2Year 3Three to Four Show an interest in different occupationsName and describe people who are familiar to themPupils learn about where moneyNo specific who specific unit of work for this year group people's choices about spending and saving moneyPupils learn how people can keep track	healthy food choiceshealthy food choicesSocial Skill: To be able to wash and dry upsleep, exercise and water)Social Skill: To spend time with a different person from your classclean dirty dry hands safety soap teeth vegetables washexercise culture culture disile games protect spend time protect spend time protect spend time protect spend time physical healthy unhealthy washactive cost choice cultural disile games protect special sun safetyactive dealthy healthy oral health physical health unhealthy vaccinationactive cost choice cost healthy unhealthy products taste value for moneyactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost healthy unhealthy unhealthy vaccinationactive cost active taste unhealthy unhealthy vaccinationactive cost active taste unhealthy unhealthy unhealthy unhealthy tasteSocial Skill: To social skill: To <br< td=""><td>healthy food choicesSocial Skill: To be able to wash and dry upSocial Skill: To spend fime with a different person from your classSocial Skill: To spend fime with a different person from your classclean dirty dry hands healthy sofety thealthy sofety teeth teeth toilet toiletcelebration culture customs disike play protect physical healthy play toiletactive consumer customs healthy hygiene healthy healthy sofety sofetycelebration customs disike play protect physical health physical health unhealthy washactive active cost cost produced produced moral moral option produced moraladvert customs disit moral option produced moral moral option produced moraladvert customs moral spending and budgetingSocial Skill: To spending and budgeting budgeting to due for money con be budgetingSocial Skill: To spending and budgeting to due for money con be spending and about what money comes from and morey comes from and money comes from and money comes from and money comes from and money comes from and money comes from and money comes from and healthy sp</td></br<>	healthy food choicesSocial Skill: To be able to wash and dry upSocial Skill: To spend fime with a different person from your classSocial Skill: To spend fime with a different person from your classclean dirty dry hands healthy sofety thealthy sofety teeth teeth toilet toiletcelebration culture customs disike play protect physical healthy play toiletactive consumer customs healthy hygiene healthy healthy sofety sofetycelebration customs disike play protect physical health physical health unhealthy washactive active cost cost produced produced moral moral option produced moraladvert customs disit moral option produced moral moral option produced moraladvert customs moral spending and budgetingSocial Skill: To spending and budgeting budgeting to due for money con be budgetingSocial Skill: To spending and budgeting to due for money con be spending and about what money comes from and morey comes from and money comes from and money comes from and money comes from and money comes from and money comes from and money comes from and healthy sp





	2YO/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Identity, Soci	ety and Equality		Me and others		Celebrating Difference	Democracy	Stereotypes, Discrimination and Prejudice	Human Rights
		teacher vet			value for money			
		shop staff			spend			
		police officer			skills		unmanageable	
	vet	paramedic			saving		support	
	police officer	nurse	save		record		purchase	
	paramedic	job	presents		pressure		manageable	
	nurse	hairdressers	money		persuade		job satisfaction	
	job	fire service	jobs		occupation		enterprise	
	firefighter	emergency	earn		manufacturer		earn	
· · · · /	doctor	doctor	borrow		job		debt	
/ocabulary	dentist	dentist	benefit		budget		borrow	
			class picnic					
			cleanly for a					
			safely and		ugeu ior		politely	
			sandwich/fruit)		aged 18?		politely	
			(egg		be saved until		challenge others	
			prepare food		pocket money		able to	
			Social Skill: To		Debate: Should		Social Skill: To be	
			money		back?		have a job?	
			earn too much		can't pay it		who do not	
			Footballers		money but		poor/people	
			Debate:		who borrows		people who are	
					to someone		give money to	
			people do		should happen		government to	
			different jobs		Debate: What		for the	
			about the				Debate: Is it right	
			Pupils learn		world of work			
					about the		careers	
			safe		Pupils learn		decisions about	
			how to keep it safe					





							Wing Fullo
Birth to Three	See themselves as	Pupils learn	Friendship is	Pupils learn	Pupils learn	Pupils learn	Pupils learn
Establish their	a valuable	about what	covered in	about valuing	about Britain as	about	about people
sense of self	individual.	makes	Mental Health	the similarities	a democratic	stereotyping,	who have
		themselves	and Emotional	and	society	including gender	moved to
Express	Show resilience	and others	Wellbeing	differences		stereotyping	Islington from
preference	and	special		between	Pupils learn		other places
and decisions.	perseverance in		Caring for	themselves	about how laws	External	(including the
They also try	the face of	Pupils learn	others and	and others	are made	Workshop from	experience of
new things and	challenge	about roles	different			Equaliteach or	refugees)
establishing		and	families in RSE	Pupils learn	Pupils learn	Diversity Role	
their autonomy	<u>ELG</u>	responsibilities		about what is	about the local	Models -	Pupils learn
	Be confident to	at home and		meant by	council	Introduce	about human
Feel confident	try new activities	in school		community		concepts	rights and the UN
when taken	and show				Debate: Should	relating to	Convention on
out around the	independence,	Pupils learn		Pupils learn	children be	prejudice and	the Rights of the
local neighbou	resilience, and	about being		about	able to vote for	discrimination	Child
rhood and	perseverance in	cooperative		belonging to	the	and the	
enjoy exploring	the face of	with others		groups	government?	importance of	Pupils learn
new places	challenge					recognising and	about
with their key		Debate: Is		Debate:	Social Skill: To	celebrating our	homelessness
person.		honesty		Children should	be active in a	differences	
		important?		do 30 minutes	local campaign	including the	Debate:
Grow in				of volunteer	e.g., school	LGBTQ+	Migration: Should
independence		Social Skill: To		work at school	councillor,	community.	the government
, rejecting help		understand			science		allow more
("me do it").		some ways to		Social Skill: To	ambassador,	Pupils learn	people to move
Sometimes this		resolve an		know my own	eco squad etc	about prejudice	to Britain from
leads to		argument		full name, date		and	other countries?
feelings of				of birth,		discrimination	
frustration				address and		and how this	
and tantrums.				telephone		can make	
				number		people feel (incl.	
Notice and ask						homophobia)	
questions						Dahadas Charlet	
about						Debate: Should	
differences,						men be paid	





							Wing FUT
	such as skin colour, types of hair, gender, special needs and disabilities, religion and so on. Three to Four Develop their sense of responsibility and membership of a community. Show more confidence in new social situations. Develop appropriate ways of being assertive.					more than women for doing the same job? Social Skill: To be able to articulate an opinion on current affairs	
Vocabulary	birthday celebration family friend library me myself people religion school	culture difficult dislikes family help interests likes mistakes problem solve support	behaviour community environment different helpful responsibility similar special unhelpful	age belief community culture diverse family gender negative opposition positive	budget community council democratic elections government influence organisations political parties society	discrimination -homophobic -sexist -disablist -racist -transphobic gender identity prejudice stereotype	accommodation charities circumstances empathy homeless human rights migration organisations refugees responsibility







	special			value	voting		
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